

20 March 2024

Dear Parents/Carers

We are now at the end of the term and I am looking forward to celebrating the learning that has happened over the last eight weeks.

Tomorrow we have our Student Showcase afternoon where all families are invited into the classrooms to see the learning and participate in Harmony Day activities with the students. We will finish with a sausage sizzle on the front lawn.

Next week we have a few more school events with Parent/Teacher chats, School Cross Country, Easter Bonnet Parade and Rassy Day.

**Attendance** last week remained steady at 81% for the whole school. It has been fantastic to see that the majority of students have been attending regularly.

Congratulations to **P1M** our top attending class on 91% and our second highest class **34M** on 88%.



### Student Showcase – tomorrow

**Rasmussen State School Student Showcase Afternoon**  
**Thursday 21 March 1:50pm – 3pm**

Sharing our Learning

- ✓ see your child's learning for Term 1
- ✓ join in the Harmony Day activities
- ✓ enjoy the sausage sizzle on the front lawn on the way out

### School Cross Country- Tuesday 26 March.

**School Fun Run**  
**Tuesday 26 March 8:50am start**  
 All families are welcome to come and watch the students run the course

Can't wait to see you there!

### Easter Hat Parade – Wednesday 27 March

Starts at 8:50 on the front lawn.



### Supporting Students

One of our students, Imogen Hardy, is raising funds and growing her hair in support of a great cause. She is donating 36cm of her hair to The Variety Foundation HairwithHeart and any money she raises. If you would like to support her please scan the QR code and donate. Congratulations Imogen on supporting a wonderful cause that helps children with cancer or alopecia.



### Sport House Shirts

Thank you to everyone who has put in orders. Orders are now closed and have been sent in. We will receive the shirts in about 4-6 weeks.

### Parent Teacher Chats

Parent Teacher Chats are being held on **Monday 25 March from 3-5pm**. Letters have gone home to request a time to meet with the teacher. Please return these as soon as possible. This is a great opportunity to find out how your child is going at school and with their learning. Held in the hall.

### National Closing the Gap Day – Thursday 21 March

National Closing the Gap Day is held on the third Thursday of March each year. The day helps to advocate for health equity of Australia's indigenous people and educating the public about the health issues and barriers to well-being faced by them. At Rasmussen, students will be learning about the importance of this day through various lessons.

### Harmony Day – Thursday 21 March

Harmony Week is the celebration that recognises our diversity and brings together Australians from all different backgrounds.

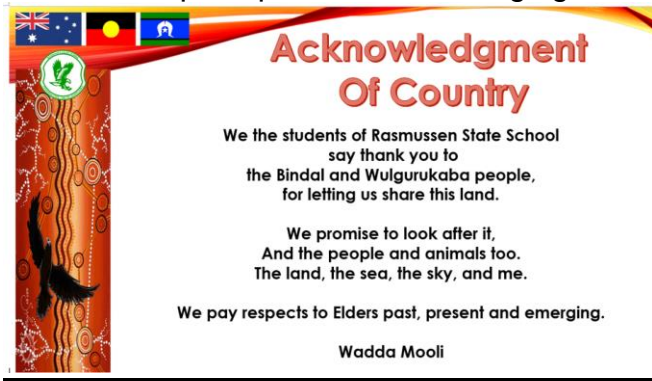
It's about inclusiveness, respect and a sense of belonging for everyone. On Thursday students will be participating in Harmony Day activities as part of our student Showcase afternoon.

### UP & COMING DATES

Thursday 21/3	Student Showcases
Monday 25/3	Parent/Teacher Chats
Tuesday 26/3	School Fun Run
Wednesday 27/3	Easter Bonnet Parade
Thursday 28th	Rassy Day
Monday 15/4	Term 2 Starts

**Jodie Sewer**  
Principal

We acknowledge the Traditional Owners of the land where we gather and pay our respect to Elders past, present and emerging.



If a student is going to be absent from school parents/caregivers should:

- **Ring the school on 4789 6333** to report the absence and reason why the student will not be attending that day
- **Provide a note** explaining the absence prior to or on the first day of the student returning to school
- **ABSENT HOTLINE – 0426305975** - that you can ring or text to leave a message.

**Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.**

## SCHOOL PRIORITY: READING & WRITING

At Rasmussen SS, one of our priorities is to ensure your child has improved their reading over the year.

How can you help as a parent - speak with your child's classroom teacher. They will only be too happy to discuss our school strategies with you.

Reading Strategies	
	Look closely at the word
	Point to the letters left to right
	Say all the sounds out loud
	Blend the sounds out loud
	Say the word
	Reread the sentence Does that sound right?

## SCHOOL PRIORITY: ATTENDANCE



**It would be AWESOME, if we could all work together and achieve 80% for the end of the year.**

### Attendance – Every Day Counts & School Starts at 8.30am

1. Parent Responsibility – to make sure their child is attending school EVERY DAY!
2. Parent Responsibility – to explain their child's absence and if late to school.
3. School Responsibility – to make contact with families if their child is absent and it has not been explained.
4. School Responsibility – to meet with families if students are having continued absence or a high amount of absence (even if explained).

Please contact school using details below – if your child is not at school.



### Smart card and bus pass update:

Kinetic has extended the amnesty period to cover the whole of term 1. Due to numerous setbacks, cards are unavailable to be mailed out to families at this time. The hope is that they will be received by families by the start of term 2.

Students can continue to use the bus as normal, without a pass or smart card and without payment during this time.

### Some information on the smart cards:

Students who are eligible for a government funded bus pass (STAS PASS) will automatically be issued a smart card along with their STAS pass. Parents/Carers of these students will NOT need to fill out a smart card request form.

Students who are not eligible for the STAS pass will still need a smart card as the school buses are beginning the transition to cashless travel. Parents/Carers of these students WILL need to fill out a smart card request form. This form can be obtained by emailing the schools admin on:

[tsvschoolsadmin@sunbus.com.au](mailto:tsvschoolsadmin@sunbus.com.au)

Please note: Student smart cards will be accepted on urban buses. However, EFTPOS payment of fares will not be accepted on school buses.

### Travel regulation information:

Students who have not received their pass or smart card **WILL NOT BE REFUSED TRAVEL**.

Drivers are required to request payment as this is part of their job, but students without money or a pass will still be allowed to ride the bus without it.

High school students in older grades without a pass or money can be requested to show a student ID card by the driver, as proof that they are a student. This is mostly relevant to school students using urban bus routes. Student ID cards are issued by the school the student attends.

Please note: Abuse of drivers by students will NOT be tolerated by Kinetic and can result in the student being suspended from using Kinetic services. This course of action is enforceable under the Queensland



Government Code of Conduct for passengers using bus services.

If you have any further questions, or want more information, please feel free to contact Kinetic at the above email address.

## English Learning Goals for Term 1

English is a key priority in our school. Below is the task focus for each level and the focus text they will be using in English.

<p><b>English is a Learning Area focus</b> for our school. In Term 1, <b>PREP</b> student's learning goal is:</p> <p>❖</p> <p><i>To retell an event and make connections to personal experiences within a preferred familiar story.</i></p>	
<p><b>English is a Learning Area focus</b> for our school. In Term 1, <b>Year 1</b> student's learning goal is:</p> <p>❖</p> <p><i>To comprehend, orally retell, respond to questions and write in simple sentences about a familiar story.</i></p> <p><b>Yr 2</b> – expanding to create a written story, based on a familiar character.</p>	
<p><b>English is a Learning Area focus</b> for our school. In Term 1, <b>Year 3</b> student's learning goal is:</p> <p>❖</p> <p><i>To discuss, comprehend and to create an imaginative text inspired by a favourite narrative.</i></p>	
<p><b>English is a Learning Area focus</b> for our school. In Term 1, <b>Year 4</b> student's learning goal is:</p> <p>❖</p> <p><i>To discuss and comprehend a familiar narrative and create an imaginative adaptation developing and expanding on ideas, characters, settings and events.</i></p>	
<p><b>English is a Learning Area focus</b> for our school. In Term 1, <b>Year 5 &amp; 6</b> student's learning goal is:</p> <p>❖</p> <p><i>To review, discuss and comprehend aspects of a familiar narrative; and to create an alternative ending, developing and expanding on ideas, characters, settings and events.</i></p> <p><b>Yr 6</b> – expand to experiment with literary devices as well as comparison of 2 texts.</p>	

The Queensland Government is investing in the wellbeing of young children and their families. The KindyLinQ program is a free, play-based facilitated program for children aged Birth to three years (the year before they commence kindergarten).

Parents/caregivers attend with their child and engage in a range of learning activities designed to enhance children's development and learning and strengthen the confidence of parents/caregivers to support their children's learning.

Please contact the school office for an application if you are interested.

## School Uniform

### Hats

Please make sure your child has a bucket or wide brimmed hat if they want to play in any of these areas. (caps are NOT allowed at school)



### Dress Standard

It is expected that all students will have a neat and tidy appearance at all times. Brightly coloured hair is not appropriate for school, and is not an accepted part of the dress code. Make-up and nail polish are not permissible as part of the dress code.



'Boys' Uniform:	'Girls' Uniform:
Shorts – black, no longer than the knees Shirt - green, gold and black polo shirt with collar and school badge	Shirt - green, gold and black polo shirt with collar and school badge Shorts, skirt, skort – black

### Jewellery

The only jewellery permissible at school are the following items: wrist watch, sleepers, small stud in earlobes only, and medical identification if required. Students wearing jewellery other than permissible items will be required to remove it immediately or have clear accessories put in their place. This will include facial piercings like nose and lip. Supporter bands and wristbands are not permissible accessories for school.

Further information can be found on our school website –

<https://rasmussenss.eq.edu.au/supportandresources/formsanddocuments/documents/school-dress-code.pdf>

## MOBILE PHONES/ ELECTRONIC DEVICES

Our Student Code of Conduct policy (Responsible Behaviour Plan) reflects the importance the school places on students displaying courtesy, consideration and respect for others whenever they are using personal technology devices.

Our strong preference is that Students do not bring valuable personal technology devices like mobile phones, iPads, smartwatches to school as there is a risk of damage or theft.

Permission may be given for a student to have a mobile phone at school for safety reasons. Each morning the device will be handed to office staff, where it will be turned off and remain for the school day. On your child's departure at the end of the school day, they can collect from the office.

Breaches of inappropriate use may result in disciplinary action.

## Contacting us - FAMILY COMMUNICATION

### Facebook

Please like/follow the page to stay up to date with everything Rasmussen.

### Email

We strongly encourage families to list their email addresses with our school office. It allows for regular and up to date communication to occur.

### Phone Numbers

Our classroom teachers and administrative staff like to make verbal contact with families by phone to discuss your child's learning and wellbeing. Please ensure contact details are always up to date.

### Newsletter – sent home fortnightly

The youngest child in the family will receive the newsletter at school every 2nd Wednesday. Please ensure that you receive and read the newsletter.

### SMS Messages

At times, the school will send out SMS messages with reminders of information.

### Communication with Teacher

If you can make an appointment for longer meetings it would be appreciated so we can ensure that we are available. Please contact the office on 4789 6333. You can also email our school using [admin@rasmussenss.eq.edu.au](mailto:admin@rasmussenss.eq.edu.au)

## RESOURCE SCHEME FOR 2024

Thank you for continuing to enrol your child/children at our school for 2024.

We believe we are one of the best schools in Townsville to support your child/children's learning. At our school we have a Resource Scheme to provide stationery materials to your child/children for their learning.

**School Fees for 2024 – COST for YEAR:  
\$120/student**

School Fee Payment Options	
Full amount paid by 23 February	\$100/student
Families linking with Centrepay	\$120/student
Payment Plan options – EFTPOS available at school.	\$30/student per term.
Payment Plan options	Direct Debit from your account to school account – amount \$10 or more. Set up with own bank.

Families enrolling that have *more than 3* siblings at the school will have a reduced payment amount.

We want the best for your child's learning and to ensure they have the appropriate resources available to them for their schooling.

## BUS TRAVEL

### What is the Code of Conduct for School Students

#### Travelling on Buses?

The Code outlines expected standards of primary, middle and secondary school student behaviour while travelling on buses so that bus travel can be safe and enjoyable for everyone. The Code provides clear processes for dealing with misconduct and outlines consequences for students who misbehave. The Code encourages all students to be safe and responsible passengers. Link to Code of conduct -

<https://translink.com.au/travel-with-us/school-travel/school-travel-info/code-of-conduct>



### Tuckshop is cashless

Our Tuckshop is ONLINE orders only. **Download the QKR app**, set up your account, select our school and you can start purchasing for your child/ren.

Orders **MUST** be completed by 8.30am each morning. Orders can occur a week ahead or the night before.



### Being Cyber Safe

#### Mobile Phones/ Ipad/ Electronic Devices

In today's society our children have a wide access to electronic devices and social media apps.

Safety online and when using the internet is of high priority in today's society.

*Cybersafety refers to online behaviour that is safe, appropriate and responsible.*

#### Information for students

Everything that you share, like, comment and post online contributes to your digital identity. Your audience can be bigger than you realise.



When you are online never give away your home address, phone number, email address and passwords or any other personal information. If you don't know and trust someone in the real world, delete or block them online. Don't be fooled by fake profiles or mutual friend suggestions.





Make positive choices. Stay in control of your online world. If you make poor choices while on social media or online games there may be social or legal consequences. When you are online never give away your home address, phone number, email address and passwords. You should treat strangers the same way online as you would in the real world.

Social Media apps such as Facebook, Tik Tok, Snap Chat, Instagram have a minimum age of 13 years and older. This means our students should not be using these apps at their age.

#### Information around Apps

<https://www.esafety.gov.au/key-issues/esafety-guide>

Please be aware if your child is using these apps – they have a minimum age of 13+ years old.

 <p><b>TikTok</b> (formerly Music.ly) is a social media app for creating and sharing short videos.</p> <p><b>13+</b> Minimum age</p>	 <p><b>Snapchat</b> is a messaging app that lets you send images, videos or instant text messages to friends</p> <p><b>13+</b> Minimum age</p>	 <p><b>Facebook</b> is a social media service that lets you create a page about yourself, an organisation or group</p> <p><b>13+</b> Minimum age</p>	 <p><b>Instagram</b> is a social media service designed for people to share photos and videos.</p> <p><b>13+</b> Minimum age</p>
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If families are giving their child permission, then we ask that you speak with your child in regards to the safe use of these apps when online and appropriate conduct when online, and are aware of the processes to block or report.

We ask that parents are aware of the expectations when using Social Media apps. We also ask that you speak with your child and if they are involved ensure this does not further occur.

Even though your child might not be part of this they may have overheard conversations and we ask that you please have a conversation with your child to reinforce that appropriate conduct when using social media.

Information goes home regularly in our school newsletter around Social media and steps families can take if there is a concern.

#### What you can do:

- Tell a trusted adult – and ask them to help you
- Block the user. Change the settings on your device so you don't see any further messages. [The eSafety Guide as information on how to do this] <https://www.esafety.gov.au/key-topics/cyberbullying>
- Report it – social media apps and sites have 'reporting' links to send them your concerns.

## Positive Behaviour for Learning

### Rassy Learners

1. TRY for "5" and attend school every day – Arrive on time for 8:30am start!
2. Listen to the teacher the first time
3. 'Have a go' to try their best and if not...ask for help
4. Stay in the classroom (toilet and drinks are for break times – not learning time!)
5. Read every day

### Rassar's School Rules

1. Stay Safe
2. Be Responsible
3. Show Respect



### Rassar's Unacceptable Behaviours

1. Not listening to the teacher the first time
2. No physical violence
3. No swearing
4. No out of class without a pass

# BOOK FAIR



# UPDATE

Thank you to everyone who supported our Book Fair last week.

We had an amazing response and all profits were used to acquire new books for our library. A large number of books were purchased and these will be available for loan from the library early Term 2.

# INDUSTRIOUS WORKERS

## Week 8 Rassy Learner Awards

**Emery F** – for trying her best with her retell of ‘The River’.

**Emmana P** – for great retell writing.

**Daniel T** – for using describing words to bump up his writing.

**Lucy P** – for your willingness to always help your classmates.

**Veronica-Rose B** – for working hard to complete all writing tasks.

**Sheila I** – for your great work on your imaginative narrative. Have a fantastic week.

**Daniel D** – for amazing effort when completing English assessment and taking onboard feedback to improve his writing.

**Angus S** – for excellent application to learning across all subjects.

**Alex N** – for writing an engaging Sizzling Start for his story.

**Isaiah B** – for his wonderful writing stamina.

**Ethan H** – for being resilient with his writing and taking feedback.

## Week 9 Rassy Learner Awards

**Cade N** - for trying her best with his retell of ‘The River’

**Corbyn A** – for a great retell of the story ‘The River’.

**Charlotte J** - for trying her best to write simple sentences using words from a familiar story.

**Bodhi H** – for working hard on bumping up you English writing.

**Daniel M** – for working hard on his adaptation of ‘Mad Magpie’

**Remy E** – for great work understanding ‘Mad Magpie’ story and working hard to write your own.

**B’Jay M** – for trying his best in all subject areas. Keep it up B’Jay.

**Phoenix K** – for working hard to bump up his English writing task.

**Chenoa C**– for demonstrating resilience across all learning areas.

**William O** – for showing creative thinking in writing his alternative ending for ‘My Girragundji’

**Jaxon N** – for working hard and trying his best in all tasks.